**OHS351-ENGLISH FOR COMPETITIVE EXAMINATION**

**PART-A**

### UNIT I: VOCABULARY & VERBAL ABILITY

1. **Define "word analogy."**
   * Answer: A comparison between two pairs of words showing their logical relationship (e.g., Hand : Glove :: Head : Hat).
2. **What is the antonym of "benevolent"?**
   * Answer: Malevolent.
3. **Correct the spelling: "Begining."**
   * Answer: Beginning.
4. **Give an example of an idiom and its meaning.**
   * Answer: "Hit the sack" → To go to bed.
5. **Substitute the phrase: "A person who cannot read or write."**
   * Answer: Illiterate.
6. **Identify the synonym of "gregarious."**
   * Answer: Sociable.
7. **What does "vertail reasoning" refer to?**
   * Answer: (Likely a typo for "verbal reasoning") Analyzing and interpreting written information logically.
8. **Give an example of a commonly confused word pair.**
   * Answer: Compliment (praise) vs. Complement (complete).
9. **Expand the abbreviation "e.g."**
   * Answer: Exempli gratia (for example).
10. **Use "ephemeral" in a sentence.**
    * Answer: The beauty of cherry blossoms is ephemeral.

**UNIT II: GRAMMAR**

1. **Correct the error: "The team are playing well."**
   * *Answer:* The team is playing well.
2. **Convert to passive voice: "She baked a cake."**
   * *Answer:* A cake was baked by her.
3. **Fill in the preposition: "He is allergic \_\_\_ peanuts."**
   * *Answer:* to.
4. **Identify the tense: "I have finished my homework."**
   * *Answer:* Present Perfect.
5. **Change to reported speech: "I will call you tomorrow," said Priya.**
   * *Answer:* Priya said she would call me the next day.
6. **What is the plural of "criterion"?**
   * *Answer:* Criteria.
7. **Correct the sentence: "Neither Ram nor Shyam are coming."**
   * *Answer:* Neither Ram nor Shyam is coming.
8. **Identify the type of clause: "When the bell rings, we will leave."**
   * *Answer:* Adverbial clause.
9. **Replace the article: "This is \_\_\_ unique opportunity."**
   * *Answer:* a.
10. **Define "subject-verb agreement."**
    * *Answer:* The verb must match the subject in number (singular/plural).

**UNIT III: READING SKILLS**

1. **What is "speed reading"?**
   * *Answer:* A technique to read quickly while maintaining comprehension.
2. **Define "supporting ideas" in a paragraph.**
   * *Answer:* Details or examples that explain the main idea.
3. **What is the purpose of summarising?**
   * *Answer:* To condense text into key points while retaining meaning.
4. **Name a technique to identify the main idea.**
   * *Answer:* Look for repeated keywords or the topic sentence.
5. **What does "critical reading" involve?**
   * *Answer:* Analyzing and evaluating the text’s arguments and evidence.
6. **How do "signpost words" help in reading?**
   * *Answer:* They guide the reader through the structure (e.g., "however," "therefore").
7. **What is the difference between fact and opinion?**
   * *Answer:* Fact is verifiable; opinion is a personal belief.
8. **What does "global reading skills" mean?**
   * *Answer:* Understanding the overall message of a text.
9. **How to improve reading for specific information?**
   * *Answer:* Skim the text for keywords or numbers.
10. **Define "inference" in reading.**
    * *Answer:* Drawing conclusions based on implicit information.

**UNIT IV: WRITING SKILLS**

1. **What is a "mind map"?**
   * *Answer:* A visual tool to organize ideas around a central topic.
2. **Name two pre-writing techniques.**
   * *Answer:* Brainstorming, outlining.
3. **What is the purpose of a "Statement of Purpose"?**
   * *Answer:* To explain academic/professional goals to an institution.
4. **List three elements of paragraph structure.**
   * *Answer:* Topic sentence, supporting details, concluding sentence.
5. **What is "cohesion" in writing?**
   * *Answer:* Logical flow of ideas using linking words (e.g., "furthermore").
6. **How does a memo differ from an email?**
   * *Answer:* Memos are formal, internal documents; emails are more flexible.
7. **Define "analytical writing."**
   * *Answer:* Breaking down complex ideas into parts to evaluate them.
8. **What is the structure of a formal letter?**
   * *Answer:* Sender’s address, date, recipient’s address, salutation, body, closing.
9. **Correct: "He goed to school yesterday."**
   * *Answer:* He went to school yesterday.
10. **What is a "draft" in writing?**
    * *Answer:* A preliminary version of a text for revision.

**UNIT V: LISTENING & SPEAKING**

1. **Define "contextual listening."**
   * *Answer:* Understanding spoken language based on the situation or topic.
2. **What are "signpost words" in listening?**
   * *Answer:* Words that indicate structure (e.g., "firstly," "in conclusion").
3. **How to identify the main idea in a listening task?**
   * *Answer:* Focus on repeated keywords or the speaker’s emphasis.
4. **What does "stress" in speech refer to?**
   * *Answer:* Emphasizing certain syllables or words for meaning.
5. **Name a technique to follow instructions accurately.**
   * *Answer:* Take notes or repeat instructions mentally.
6. **What is the role of "rhythm" in speaking?**
   * *Answer:* It creates a natural flow and aids comprehension.
7. **How to listen for specific details?**
   * *Answer:* Focus on keywords like names, dates, or numbers.
8. **What is "active listening"?**
   * *Answer:* Paying full attention and responding to the speaker.
9. **Define "intonation."**
   * *Answer:* The rise and fall of voice pitch while speaking.
10. **What is the purpose of "identifying attitude" in listening?**
    * *Answer:* To understand the speaker’s feelings or opinions (e.g., sarcasm).